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Tel. No.: 020 - 27999999,

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Extn.: 9411 / 9412 / 9413

Sancheti Institute for Orthopaedics and Rehabilitation College of Physiotherapy Curriculum Committee: Undergraduate Academic Training

Purpose:

- To give versatile, enriching and quality education to undergraduate students as per the directives of the curriculum so that they become good professionals, leaders, researchers, communicators
- Plan and implement UG curriculum delivery through student centric education and use of pedagogical methods of teaching – learning with the focus on acquiring necessary competencies
- To enhance student learning experience at the institute

Objective:

- To maximize the potential of students with professional attributes and broad-based research excellence that enables beneficial translation.
- To provide for need based, quality centric education in all branches of learning and follow up from time to time
- To create higher intellectual capacities and skilled therapist by dissemination of knowledge and its relevant application regionally, nationally and globally.
- To venture into innovations and evidence-based modifications in various domains of educational process.
- To support innovations, extramural studies, extension programs and outreach activities to cater and to contribute to the sustainable development of the students
- Coordination with other committees for smooth functioning of the academic program.

ACADEMIC WING OF HASTIMAL SANCHETI MEMORIAL TRUST www.sha.edu.in/sicop





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Scope:

- Curriculum blue printing including formative assessment
- Assurance of quality in process of teaching learning at the institute
- Strategizing for academic enrichment
- Guiding faculties about suitable methods of teaching learning
- Maximizing student engagement in teaching learning
- Emphasize learner centric teaching learning approaches directed towards development of professional competencies. Incorporation of teaching learning modalities, to name a few, are:
 - o Problem Based Learning
 - Case Based Learning
 - o Experiential learning
 - o Integrated/Interdisciplinary learning:
 - o Patient-centric Evidence-Based learning
 - o Role play
- Promoting outcome-based teaching learning processes by aligning teaching and evaluation methods to graduate attributes and intended learning outcomes.
- To provide and make question banks for college with the help of all the teachers. Papers may be received from MUHS, other universities, college papers and from subject/ topic experts.
- Improving hands on technique
 - Skill laboratory
 - Upgrading the museums for facilitating self-learning
 - Incorporation of the BLS (Basic Life Support)
- Review the infrastructure necessary for effective teaching.

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• Review and audit teaching learning process at the institute

- Plan value adding courses, educational visits, subject related courses/ CPEs for undergraduate students
- Coordinate with Exam committee for student's exam date, syllabus for exam and result.
- Revise the strategies if needed on the basis of stakeholder feedback

Things Park Solver Phase Solver



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Constitution of the Committee AY 2022-23:

Sr. No.	Name	Designation
1.	Dr. Radha Bhattad	Chairperson
2.	Dr. Prajakta Sahasrabudhe	Coordinator
3.	Dr. Apurv Shimpi (Administrative Chairperson) Dr. Nilima B, Dr. Suroshree M, Dr. Dinesh C, Dr. Venu M, Dr. Sona K, Dr. Razia Nagarwala, Dr. Siddhanth Sawant, Dr. Rucha Rayas, Dr. Nikita Dodwad, Dr. Twinkle Kundnani, Dr. Farheen Patel	Members
4.	Utkarsha Joshi, Purnima Iyer, Sarah Shaikh, Prayag Mamaniya, Akhilesh Charke	Student Members

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